Practical Math Mrs. Loree Pals

lpals@montrose.k12.mo.us

Welcome! In order to create the best learning environment possible, classroom expectations have been developed for our students and I ask that you and your child read through them carefully together. Then, parents please complete the student information sheet and sign the last page indicating that you and your child have read and understand these policies as well as the policies outlined in the Montrose Student Handbook.

Communication:

I believe that communication with parents is crucial to a child's achievement. For the quickest response, the best way to contact me is via email at lpals@montrose.k12.mo.us.

Content:

- Earning Money
- Personal Banking
- Making Purchases
- Making a Budget
- Buying Food/Nutrition
- Buying a Car
- Buying vs. Renting a home
- Income Taxes Investing Money

Daily Supplies:

- Math Notebook (teacher provided)
- Math Folder (teacher provided)
- **<u>PENCILS</u>** & Erasers (teacher provided)
- Calculator (teacher provided)
- Textbook (if provided)
- Laptop (if needed)

Classroom Procedures and Work:

The purpose of this course is to focus on everyday applications of basic math skills as they are applied to real life topics. Students will learn how to use basic math skills for situations such as buying a car, budgeting money, investing, paying taxes, etc.. The NCTM standards will be covered throughout the course to comply with the math standards that are needed to be met. At the start of the class period, students are expected to be seated at their desks quietly, with their required daily supplies, ready to begin bell work. Students should have all necessary **materials** and **homework** ready for class, every day!

Homework:

- Assignments/materials/Notes will be posted daily in **Google Classroom**. (please use your child's access codes to check this regularly)
- The homework will be due **the very next day!** (unless otherwise stated)
- Check grades at least once per week online at Tyler SISk12

Please sign and return this information sheet to Mrs. Pals after reading the classroom expectations and the District Code of Conduct. Thank you!

STUDENT INFORMATION SHEET

Student Name:	Preferred-name & Pronoun:	
Date of Birth:		
Parents/Guardians Name(s):		
Phone number to be reached at:		
E-mail Address:		
Do you have internet access at home	?	
Things your child enjoys doing:		
Things your child struggles with:		
Your Goal for your child this year:		
Special Concerns/Medical Info (allergi	es):	
YES, I have read the expectations of Mrs. Pals' classroom and I understand their meaning. I also understand that the goal of these expectations is to create the best learning environment. I have read and understood the contents of the School Code of Conduct.		

Parent Signature:	Date	
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Student Signature:	Date
Student Signature.	Date